

Remembering Lincoln:

Name _____

Memory in Primary/Secondary Sources

Emotions are interwoven through history. Emotional connections help us remember events, and many say that history is often filtered through emotion. Emotion can cripple the way we see events by littering the information with bias; but sometimes, emotion can give us valuable insight into the reason why an event was deemed important enough to remember.

Use this worksheet each time you evaluate a Lincoln related document:

Name of Source	
Who created this?	
Date of Source	
Where was the source created?	
What type of source is this? Circle one.	Primary Source Secondary Source
What type of Source is this? (Circle One)	Letter Diary Entry Newspaper Article Interview Speech Pamphlet Photograph Art(Painting/Drawing) Artifact/Object Other_____
What is the topic of this source?	
What information is provided by this source?	

<p>What type of memory is connected to this source? Circle one and explain answer:</p>	<p>Autobiographical Memory Collective Memory Spontaneous Memory Intentional Memory Flashbulb Memory</p> <p><i>Explain why you chose this:</i></p>
<p>What emotions are connected with this source?</p>	
<p>Do you feel that the emotions connected with this document cause it to be biased? Why?</p>	
<p>Does the bias in this article help you to understand Lincoln better, or do you think it gets in the way of understanding him? Why?</p>	
<p>How could you make sure the information in this document is accurate?</p>	
<p>List the questions that this source leaves you with, and three keywords from this document that you could use for further investigation:</p>	

Adapted from The National Archives Teaching with Documents Analysis Worksheets.